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|  **School:****Lesson observation EAL focus** | **Date:**  |
| **Teacher:** | **Additional adult(s):** |
| **Year group:**  | **Subject/topic:** |
| **Context:** (grouping) |
| **Number and types of learners:** EAL/SEN, boys/girls |
| **Criteria** | **Comments** |
| **1** | **Learning objectives** Language or literacy objectives  |   |
| **2** | **Lesson planning** * Analysis of language demands of lesson
* Structure and pace of activities
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| **3** | **Classroom environment** * Grouping and seating
* Ethos/display/cultural
* Behaviour management
* Roles of other adults
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| **4** | **Teaching** * Use of prior knowledge *(including first language)*
* Visuals and realia and use of body
* Speaking and listening and group work
* Vocabulary and key words
* Teacher/adult modelling
* Differentiation or support for reading and writing
* Other resources used (e.g. IT)
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| **5** | **Learning** * EAL learner progress
* Learner use of language
* Engagement and challenge
* Skills for independent /collaborative learning
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| **6** | **Assessment for learning** * Plenary and review
* Questioning
* Concept checking
* Feedback and marking
* Peer and self-assessment
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| **Questions to teacher**What training in EAL have you had in last 3 years?What support does the school provide?Do you know where to go for more help/training?How do you talk to/meet parents?Have you thought about groupings/assessment of progress? |
| **Further notes** |
| **Observer:** |   | **Date:** |  |