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| --- | --- | --- | --- | --- | --- | --- |
| **School:**  **Lesson observation EAL focus** | | | | | **Date:** | |
| **Teacher:** | | | | | **Additional adult(s):** | |
| **Year group:** | | | | | **Subject/topic:** | |
| **Context:** (grouping) | | | | | | |
| **Number and types of learners:** EAL/SEN, boys/girls | | | | | | |
| **Criteria** | | | | **Comments** | | |
| **1** | **Learning objectives**  Language or literacy objectives | | |  | | |
| **2** | **Lesson planning**   * Analysis of language demands of lesson * Structure and pace of activities | | |  | | |
| **3** | **Classroom environment**   * Grouping and seating * Ethos/display/cultural * Behaviour management * Roles of other adults | | |  | | |
| **4** | **Teaching**   * Use of prior knowledge *(including first language)* * Visuals and realia and use of body * Speaking and listening and group work * Vocabulary and key words * Teacher/adult modelling * Differentiation or support for reading and writing * Other resources used (e.g. IT) | | |  | | |
| **5** | **Learning**   * EAL learner progress * Learner use of language * Engagement and challenge * Skills for independent /collaborative learning | | |  | | |
| **6** | **Assessment for learning**   * Plenary and review * Questioning * Concept checking * Feedback and marking * Peer and self-assessment | | |  | | |
| **Questions to teacher**  What training in EAL have you had in last 3 years?  What support does the school provide?  Do you know where to go for more help/training?  How do you talk to/meet parents?  Have you thought about groupings/assessment of progress? | | | | | | |
| **Further notes** | | | | | | |
| **Observer:** | |  | **Date:** | | |  |