

During the recent school closures, your EAL learners may have experienced a significant lack of exposure to English language models. This also includes lack of exposure to extended reading, listening and speaking opportunities. These opportunities are key to ensuring that your learners progress in their English language proficiency, which in turn allows them access to the curriculum. To help with this, The Bell Foundation has compiled a list of resources below which provide exposure to extended reading, listening (and where possible) speaking resources. Some resources are curriculum-focussed, whereas others are language-focussed. We hope these resources are helpful for your learners. If you have any further suggestions for the list, please let us know by using the ‘Contact us’ form.

Please note the information below was correct at the time of publication.

| Link to resource | What is it? | Why is this relevant now? How can it be used? | Who is this appropriate for? | Links to the curriculum and relevant EAL guidance |
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| <p>Oxford Owl</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p>Teachers and parents can register for free.</p> | <p>Oxford Owl free eBook library. It has a range of free e-books for ages 3-11 linked to the Oxford Reading Tree Scheme and Read Write Inc.</p> <p>Many (if not all) of the books have audio to accompany the reading. There are also notes and/or activities (some of which are interactive) that parents can use to help children with understanding for most books.</p> <p>In addition, there is access to a range of maths activities which are interactive and have audio support.</p> | <p>EAL learners may have been limited in their exposure to listening to English during home learning.</p> <p>This resource could support ‘catch-up’ opportunities such as listening to familiar stories at home and at school. The audio and the reading function ensure they get exposure to both listening and reading.</p> <p>This resource is particularly helpful for supporting parents</p> | <p>Suitable for: FS KS1 KS2</p> <p>Bands A-D</p> | <p>English, Maths, Literacy/ comprehension</p> <p><i>Listening Speaking (when following a story alongside the text)</i></p> <p><i>Reading and viewing</i></p> |

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| | | whose level of English language proficiency is low, with reading with their children at home, as the audio is already there to support the learners. | | |
| <p>KidsRead2Kids https://kidsread2kids.com</p> <p>Teachers and parents can register for free.</p> | <p>An American website where learners who have struggled with reading (due to specific learning difficulties) read books to other kids. There are videos with the children reading books aloud.</p> <p>There is access to early reader stories and some classic novels.</p> <p>They have started to introduce free lesson plans – currently there are two available, Peter Pan and Anne of Green Gables.</p> <p>The lesson plans include listening comprehension, creative writing prompts and vocabulary.</p> <p>This is not an EAL-specific resource.</p> | <p>This resource provides learners with additional active listening opportunities through stories as well as peer interaction and models of English language that may not have been fully accessed during home learning. It also promotes positive reading role models.</p> <p>It could be useful for homework listening tasks via the home/school platform site.</p> | <p>Suitable for: KS2 KS3 (particularly years 7 and 8)</p> <p>Bands B-E</p> | <p>English, Literacy, comprehension</p> <p><i>Listening Reading and viewing</i></p> |
| <p>Lit2Go https://etc.usf.edu/lit2go</p> <p>Teachers and parents can register for free.</p> | <p>A website with a collection of narrated stories and poems in mp3 format. Not EAL-specific.</p> <p>The literature can be accessed by author, book, genre or collections.</p> | <p>This website provides learners with additional and extended active listening opportunities through stories as well as opportunities to hear the type of models of English language related to literacy that may not</p> | <p>Suitable for: KS3 KS4</p> <p>Bands D-E</p> | <p>English, Literacy</p> <p><i>Listening Reading and viewing</i></p> |

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| | | have been fully accessed during home learning. It could be useful for homework tasks. | | |
| Storynory https://www.storynory.com Teachers and parents can register for free. | A website with a collection of narrated stories accompanied by written text. The stories can be downloaded and viewed on the IWB. Not specifically EAL-focussed. | Same as above. | Suitable for: KS1 KS2 Bands B-D | English, Literacy Listening Reading and viewing |
| The British Council LearnEnglish kids http://learnenglishkids.britishcouncil.org Teachers and parents can register for free. | A website with resources to help children learn English. Includes videos, games, short stories, songs and more. | This website provides teachers with a range of activities to choose from, all to help with learning English. Videos and stories are particularly good exposure to extended active listening and reading, which may have been limited during home learning. They could also support homework and educational ‘catch-up’ opportunities. | Suitable for: FS KS1 KS2 Bands A-D | English language specific Listening Speaking Reading and viewing |
| The British Council Learn English Teens https://learnenglishteens.britishcouncil.org Teachers and parents can register for free. | By the same company as the above, but this website is aimed at teens. This is not curriculum related but rather is focussed on learning English as an additional language. Includes listening, reading, speaking, grammar and vocabulary. | This website provides opportunities for learners to practise active listening and reading with focussed comprehension questions and answers which are included. There is a section on speaking where learners can practise | Suitable for: KS3 KS4 Bands A-D | English language specific Listening Speaking Reading and viewing |

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| | | key functional language. It could be useful to support 'catch-up' learning and exposure to models of English language which may not have been fully accessed during home learning. | | |
| <p>BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize</p> <p>Teachers and parents can register for free.</p> | <p>Curriculum-related resources to help learners access curriculum content. Each page usually involves a video, with text explanation underneath, and often there is a game/task to check understanding.</p> <p>Not EAL-specific.</p> | <p>This website can help learners to access the curriculum in smaller chunks. The mixture of video and text makes it more accessible. The video element in particular could be very useful in providing active listening opportunities and exposure to models of English language at a curriculum level that may not have been fully accessed during home learning.</p> | <p>Suitable for: KS1 KS2 KS3 KS4 Post 16</p> <p>Bands B-E</p> | <p>All school subjects</p> <p><i>Listening Speaking Reading and viewing</i></p> |
| <p>Games to learn English</p> <p>https://www.gamestolearnenglish.com</p> <p>Free for teachers.</p> | <p>This is an American website with interactive games to learn English.</p> <p>You can create a Google account which allows you to set homework tasks.</p> <p>Not curriculum focussed but rather focussed on English language learning.</p> | <p>These interactive games offer a fun opportunity for EAL learners and could be used to supplement educational catch-up. The website provides English language vocabulary, grammar and reading practice. The audio aspect of the activities enables further exposure to extra listening practice to models of English language structures, which</p> | <p>Suitable for: KS1 KS2</p> <p>Bands A-D</p> | <p>English language-specific</p> <p><i>Listening Reading and viewing</i></p> |

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| | | may not have been fully accessed during home schooling. | | |
| <p>ABCYA</p> <p>https://www.abcya.com</p> <p>Not free.</p> | <p>This is an American site which provides online games linked to the Common Core Standards in the United States. Although this is not based on the UK Curriculum, there is a lot of content that would be helpful for UK learners.</p> <p>This is content-focussed rather than language-focussed.</p> | <p>This website provides continued exposure to subject content with access to lots of written and spoken English language models in the games.</p> <p>This is especially good for narrated stories that highlight the text as it's being read aloud.</p> | <p>Suitable for: KS1 KS2</p> <p>Bands B-E</p> | <p>English, Maths, Science, Arts, Music (please note this is a US-based website)</p> <p>Listening Speaking Reading and viewing</p> |
| <p>Audible</p> <p>https://stories.audible.com/start-listen</p> <p>Remains free to stream onto a desktop, laptop, phone or tablet.</p> | <p>Audible is a website with a range of audio books from picture books to older classics.</p> <p>The books are available for free at the moment. They are also available in other languages including French, Spanish, Italian, German and Japanese.</p> | <p>This website provides extended listening practice to a range of stories. It could be particularly useful for challenging EAL learners who are bands D and E. It is also good for helping learners foster a love of reading and access stories in languages other than English.</p> | <p>Suitable for: FS KS1 KS2</p> <p>Bands A-D (especially C-D)</p> | <p>English, Literacy</p> <p>Listening</p> |
| <p>EAL HUB</p> <p>https://www.ealhub.co.uk/video-stories</p> <p>Free to register.</p> | <p>This website has videos of bedtime stories accompanied by illustrations and a narrator. Very colourful and visual.</p> | <p>Good for active listening practice for younger learners and models of English language.</p> | <p>Suitable for: FS KS1</p> <p>Bands A-C</p> | <p>English, Literacy</p> <p>Listening Speaking Reading and viewing</p> |

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| <p>TED Ed</p> <p>https://ed.ted.com</p> <p>Free to register.</p> | <p>This is a website with videos, often given by inspirational speakers on specific topics/questions. It is part of ted.com, but this site is directed specifically towards education.</p> <p>On entering the site, you can choose to enter as a teacher, parent or student.</p> <p>When entering as a student, you are given a variety of videos to choose from, each with a guided mini lesson divided into four parts: 'Watch' (the video), 'Think' (answer multiple choice questions), 'Dig Deeper' (read a short text and see additional resources) and 'Discuss' (leave a comment in response to a question).</p> <p>Entering as a parent or teacher allows you to customise questions for existing ted talks.</p> <p>Transcripts are often available in a broad range of languages.</p> <p>On ted.com you can also find a blog along with podcast resources.</p> | <p>The videos, located in the learners' section, could provide active and extended listening practice as well as access to models of English that may have not been fully accessed during home learning.</p> <p>The 'Think' section has multiple-choice questions to check comprehension of what has been listened to.</p> <p>The blog may be good for extended reading practice.</p> | <p>Suitable for: KS3 KS4 Post 16</p> <p>Bands C-E</p> | <p>All subjects</p> <p><i>Listening Speaking Reading and viewing</i></p> <p>(Please note this is an educational video website with curriculum-related content, but not directly addressing current curriculum)</p> |
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| <p>World Stories</p> <p>https://worldstories.org.uk</p> <p>Free to register.</p> | <p>A KidsOut resource with a range of well-loved narrated stories in 31 different languages commonly spoken in the UK today.</p> | <p>This website provides learners with exposure to a range of active listening opportunities through stories as well as the types of literary structures and models of English that may not have been fully accessed during home learning.</p> <p>It could be useful for homework tasks.</p> | <p>Suitable for: FS KS1 KS2 KS3</p> <p>Bands A-D</p> | <p>Literacy</p> <p><i>Listening Speaking Reading and viewing</i></p> |
| <p>Storybooks Canada</p> <p>https://storybookscanada.ca/</p> <p>Free to register.</p> | <p>A resource that promotes language and literacy and fosters a love of reading. The books are organised on the website into different levels (levels 1-5) and are all available in an audio format. Learners can also follow the text which is highlighted whilst listening.</p> <p>The stories are available to listen to in a range of languages.</p> | <p>This resource provides learners with exposure to additional active listening opportunities through stories as well as the types of literary structures and models of English language that may not have been fully accessed during home learning.</p> <p>It could be useful for homework tasks and bilingual listening and reading opportunities at home with parents.</p> | <p>Suitable for: FS KS1 KS2</p> <p>Bands A-D</p> | <p>Literacy</p> <p><i>Listening Speaking Reading and viewing</i></p> |
| <p>Global Storybooks Portal</p> <p>https://globalstorybooks.net</p> <p>Free to register.</p> | <p>A multilingual literacy resource with a wide range of stories that can be accessed to listen to, read or download in languages other than English.</p> | <p>This resource provides learners with exposure to additional active listening opportunities through stories as well as the types of literary structures and models of</p> | <p>Suitable for: FS KS1 KS2</p> <p>Bands A-D</p> | <p>Literacy</p> <p><i>Listening Speaking Reading and viewing</i></p> |

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| | | <p>English language that may not have been fully accessed during home learning.</p> <p>It could be useful for homework tasks and bilingual listening and reading opportunities at home with parents.</p> | | |
| <p>Virtual School Library https://library.thenational.academy Free for teachers to register.</p> | <p>A virtual school library that promotes a different popular author or illustrator weekly and provides free books, a videos and other recommended reading from their guest.</p> | <p>This resource is a valuable supplement to reading opportunities and fostering a love of books whilst there is still limited access to library services.</p> | <p>Suitable for: FS KS1 KS2 KS3</p> <p>Bands A-D</p> | <p>Literacy</p> <p><i>Listening Reading and viewing</i></p> |
| <p>Mantra Lingua UK https://uk.mantralingua.com Free for teachers to register.</p> | <p>Mantra Lingua is a resource that provides an extensive range of dual-language storybooks and interactive resources, such as talking pens and dictionaries.</p> <p>Available for all ages. It also links with activities on the http://www.collaborativelearning.org website.</p> | <p>This resource provides learners with exposure to additional active listening opportunities through stories as well as the type of literary structures and models of English language that may not have been fully accessed during home learning.</p> <p>It could be useful for homework tasks and bilingual listening and reading opportunities at home with parents.</p> | <p>Suitable for: KS1 KS2 KS3</p> <p>Bands A-E</p> | <p><i>Listening Speaking Reading and viewing</i></p> |

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| <p>The Bell Foundation EAL Assessment Framework and Tracker</p> <p>https://www.bell-foundation.org.uk/eal-programme/eal-assessment-framework</p> <p>Free to register and download.</p> | <p>An easy-to-use digital tool that allows teachers to conduct formative assessments and track proficiency in English for EAL learners. Meaningful targets are generated to ensure there is ongoing progress.</p> <p>A range of strategies appropriate for each band of proficiency is embedded within the EAL Assessment Tracker for easy access and use.</p> <p>There are guidance videos available that demonstrate how to use the Framework and Tracker.</p> | <p>This will enable teachers to establish learners' current level of proficiency in English (PIE) and help identify what the impact of school closures has had on PIE for EAL learners due to limited to exposure to English during home learning.</p> | <p>Suitable for: KS1 KS2 KS3 KS4</p> <p>Bands A-E</p> | <p>Listening Speaking Reading and viewing Writing</p> |
| <p>The Bell Foundation Great Ideas</p> <p>https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/great-ideas/</p> | <p>Explanation of strategies that can be adapted to any curriculum subject and learning intention to develop all levels of English language proficiency and access to the curriculum.</p> <p>For example:</p> <ul style="list-style-type: none"> Visuals Modelling Scaffolding DARTS Dictogloss | <p>This will enable teachers to explore relevant strategies and differentiate for EAL learners in their planning. In particular, to ensure that there is exposure to extended speaking and listening activities to develop English language that may not have been fully accessed during school closures and further support access to the curriculum.</p> | <p>Suitable for: KS1 KS2 KS3 KS4</p> <p>Bands A-E</p> | <p>General strategies for all subjects</p> <p>Listening Speaking Reading and viewing Writing</p> |
| <p>The Collaborative Learning Project</p> <p>http://www.collaborativelearning.org/</p> | <p>This is a teacher-led network of collaborative activities related to the curriculum using a range of established EAL strategies. On entering the website, you can click on a curriculum subject, which then directs you to a</p> | <p>The collaborative activities provide valuable additional active speaking and listening opportunities through peer collaboration, interaction and English language modelling for</p> | <p>Suitable for: FS KS1 KS2 KS3</p> | <p>All subjects</p> <p>Listening Speaking Reading and viewing</p> |

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| | range of activities for you to explore. It actively promotes access to the curriculum through ‘collaborative exploratory speaking and listening’. | EAL learners (and all learners) that may not have been fully accessed during home learning. | Bands A-E | Writing |
| <p>Racing to English</p> <p>http://www.racingtoenglish.co.uk</p> <p>Not free.</p> | A flexible image-based resource that focuses on specific language activities and promotes group work and interactive learning. | <p>The topics and activities have a clear and focused language aim that encourages purposeful talk and interaction between learners, which may not have been fully accessed during home learning.</p> <p>Though the resources are not curriculum-based, there are templates that can be adapted to suit different contexts. It is very good for substitution tables.</p> | <p>Suitable for: FS KS1 KS2 KS3</p> <p>Bands A-C</p> | <p>All curriculum subjects: Language, literacy, maths, science, etc.</p> <p>Listening Speaking Reading and viewing Writing</p> |
| <p>The Learning Village</p> <p>https://www.learningvillage.net</p> <p>Not free.</p> <p>A month’s free trial is provided, following a telephone consultation and a Zoom meeting, which explains and demonstrates the use of the site before making a commitment. Ongoing support is provided following this.</p> | <p>This is an EAL blended learning platform aimed at all school staff. It provides image-based differentiated learning to supplement teacher-directed learning. It focuses on functional and social language (for New to English learners), phonics and reading, and technical and academic curriculum vocabulary and language structures to support curriculum access.</p> <p>It promotes EAL good practice strategies throughout. For example, the vocabulary can be listened to with</p> | This resource provides models of English language structures and vocabulary practice through plenty of additional and extended active listening and speaking practice. The vocabulary is both general and topic/subject-specific. | <p>Suitable for: KS1 KS2 KS3</p> <p>Bands A-D</p> | <p>Topic based</p> <p>Listening Speaking Reading and viewing Writing</p> |

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| | opportunities to repeat, practise and write. An example of a differentiated resource is an embedded function which allows you to copy and paste a text which allows it then to be converted to a gap filling text. | | | |
| <p>Immersive Reader</p> <p>https://education.microsoft.com/en-us/resource/9b010288</p> <p>Free.</p> | <p>A free tool built into Word and Microsoft Teams. It allows any curriculum texts to be copied and pasted into the reader, which can be read aloud in English or translated into over 60 languages (over 40 of them can be read aloud).</p> | <p>This resource could be useful for more academic active and extended listening of curriculum texts and for challenging learners.</p> <p>The read-aloud aspect of the tool provides further modelling of the features, language structures and vocabulary in different text types other than stories.</p> <p>Very good if a learner is proficient in reading their home language.</p> <p>Helpful for parents with limited English in supporting their children in homework activities.</p> <p>It can help improve reading, comprehension and bilingualism/multilingualism.</p> | <p>Suitable for: KS1 KS2 KS3</p> <p>Bands B-D</p> | <p>Could be used in all subjects</p> <p>Listening Speaking Reading and viewing</p> |

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| <p>AWL highlighter and gap fill</p> <p>https://www.eapfoundation.com/vocab/academic/highlighter</p> <p>Free.</p> | <p>This tool allows teachers to submit a text and then highlight vocabulary from the AWL (Academic Word List) to develop and build on academic vocabulary. You can also generate a gap-fill activity.</p> <p>When you enter the site, there is a video demonstration and explanation of the process.</p> | <p>This resource provides a focus and a challenge for EAL learners to develop academic English vocabulary and language structures that may have not been fully accessed during school closures.</p> | <p>Suitable for: KS3 KS4</p> <p>Bands C-E</p> | <p>Could be used in all subjects</p> <p>Listening Speaking Reading and viewing Writing</p> |
| <p>Young Interpreters Scheme</p> <p>https://www.hants.gov.uk/educationandlearning/emtas/supportinglanguages/young-interpreters-guide</p> <p>Not free.</p> | <p>This scheme empowers schools to use the potential they have within their own school communities to provide peer support for EAL learners and their families.</p> <p>Training to be a Young Interpreter and resources are provided when joining the scheme.</p> | <p>This resource could be used to enhance peer support, interaction and wellbeing for all EAL learners returning to school, and particularly new arrivals that entered the school system during school closures.</p> <p>In the curriculum, for example, it could be used to develop good models of English for reading buddies.</p> | <p>Suitable for: KS1 KS2 KS3</p> <p>Bands A-E</p> | <p>Pastoral and wellbeing</p> <p>Listening Speaking Reading and viewing Writing</p> |