Criminal Justice Programme - Theory of Change (2022 - 2026)

Objective One

Influence system change and thought leadership - using evidence, partnerships and influencing to change the system's response to individuals in the CJS* who speak ESL*

Objective Two

Build the capacity of the criminal justice sectorembed evidence-based training and resources to improve the sector's response to the needs of individuals who speak ESL

Objective Three

Fund and evaluate projects and services that aim to improve outcomes and wellbeing for individuals in contact with the CJS who speak ESL

Inputs

Funding

of projects and research

Networks and connections

with partners and sector stakeholders

Expertise and experience

in ESOL pedagogy, language barriers in the CJS and policy

Change mechanisms

Grant funding an array of new and established projects and services

Collaborating with stakeholders, the voluntary sector and other funders

Evaluating and collating evidence from projects and practical interventions

Sharing learning to drive change in policy and practice Building capacity and knowledge in the sector through training, guidance and resources Convening
stakeholders
through the
Criminal Justice
Partners Network

Development and promotion of policy recommendations

First and other languages are routinely recorded at each point of contact with the CIS

Evidence- and data- based decision making takes place with services or service adaptations to meet the needs of speakers of ESL

Outcomes

Language support services meet a minimum standard, including interpretation and translation services and access to appropriate ESOL

All frontline staff working in the CJS receive language and cultural awareness training Increased awareness and capacity of the CJS to support speakers of ESL

Long term impact

The criminal justice system is better able to support individuals who speak ESL, leading to equal outcomes in justice and rehabilitation, and equitable wellbeing for ESL speakers in contact with CJS compared with peers who speak English as a first language