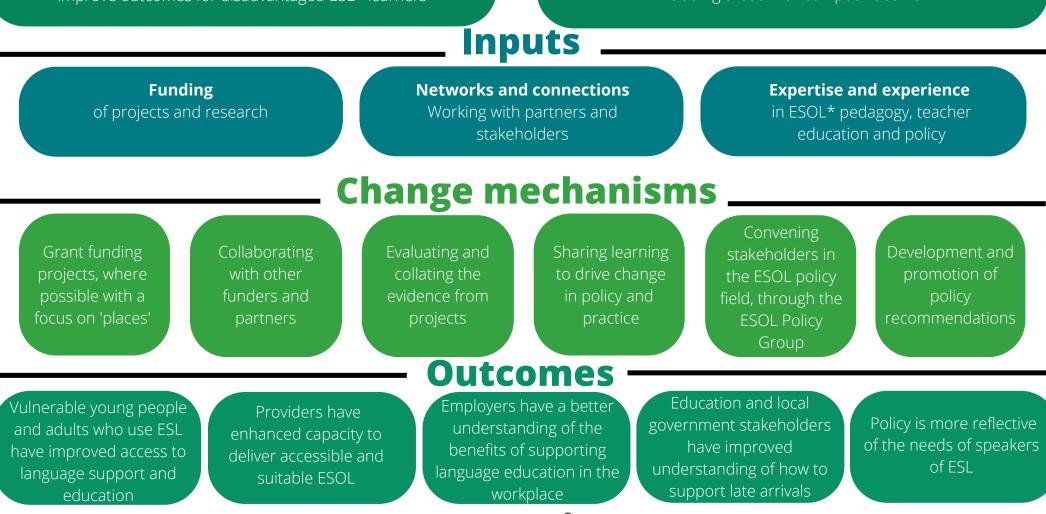
ESOL Programme - Theory of Change (2022 - 2026)

Objective One

To influence policymakers and stakeholders through thought leadership, and to support evidence-based system change to improve outcomes for disadvantaged ESL* learners

Objective Two

To build sustainable capacity and expertise to improve outcomes for people who use ESL and are developing their English language skills, including those with compounded risk



Long term impact

Adults who are disadvantaged by language barriers have increased opportunities to access ESOL provision and language support which allows for progression in English learning and improves their educational, employment and social outcomes