

 **Table 2.3 Further information gathering**



Actions	Who is directly involved?	Who contributes?	Who needs to know?	Inclusion outcomes
Ongoing observation to identify specific needs	EAL Co-ordinator Class and subject teachers SENDCo	TAs	SENDCo	Needs are identified and the appropriate specialist assessments and/or external referrals can begin
Application of SEND indicator matrix	SENDCo	EAL Co-ordinator Class and subject teachers	Families	SENDCo confirms presence of SEND and confirms with EAL Co-ordinator and staff that language barriers are not being confused with SEND