



Staff observation sheet



Staff observation sheet

Pupil's full name:

Class:

Date:

/ /

1. How does the learner interact with the teacher and other members of the class?
Consider both understanding and speaking.

2. How does the learner respond to classroom expectations of behaviour?

3. Is the learner able to access and participate in practical tasks in class?

4. Does the learner struggle to access and participate in reading and viewing and writing tasks?
If so, please explain.

5. How well can the learner access and participate in the curriculum content in the lesson?

6. Have age- and band-appropriate adapted or translated tasks been provided and, if so, is the learner able to access and participate in these?

7. Is the learner using a translator or bilingual/picture dictionary to support them and, if so, does this make a difference to their ability to access and participate in curriculum content?

8. Has the learner displayed any concerning behaviours? If so, please list them below.

9. What area(s) does/do your concern(s) fall into?

Categories of need	Low signs of need to high signs of need										
Proficiency in English	0	1	2	3	4	5	6	7	8	9	10
Communication and interaction	0	1	2	3	4	5	6	7	8	9	10
Cognition and learning	0	1	2	3	4	5	6	7	8	9	10
Social, emotional, and mental health difficulties	0	1	2	3	4	5	6	7	8	9	10
Physical and/or sensory needs	0	1	2	3	4	5	6	7	8	9	10

Any other comments or concerns about the pupil: