



SENDCo assessment proforma
(for use following receipt of initial concern referral form)



SEND initial concern proforma

Pupil's full name:

Year group:

Date received: / /

SEND status: Unknown K EHCP **Pupil premium:** Yes No EAL band:

Area of need: Communication & interaction Cognition & learning
 Physical and/or sensory needs Social, emotional, and mental health difficulties

Home/preferred language(s):

Religion:

Date of arrival in England: / /

1. Initial referral context – who sent the referral, why, when?
 Attach additional information, e.g., writing samples, test scores, observations, initial referral form, etc.

2. Describe positive behaviour or attitude to learning. Attach relevant school data:

3. Describe strengths and interest:

4. Describe behaviours across the setting
(including any patterns identified, e.g., behaviours displayed at certain times of day):

5. Comment on whether there is adequate adaptation for learning embedded:

6. Using feedback that has been requested from all staff working with the pupil, provide summaries of:

- a. What is working well?

b. What barriers to learning is the pupil facing?

c. What strategies/adaptations have been tried/successful/not successful?

d. Comment on friendships/group work/social skills:

7. Teaching and learning passport: Yes No (print and attach if YES)

8. EAL profile attached: Yes No

Academic progress

Subjects working at foundation level or below:			Subjects working at secure/expected level:			Subjects working at mastery level or above:		