



Language for Results International

Changing lives and overcoming exclusion through language education

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Who We Are

The Bell Foundation is a charity which aims to overcome exclusion through language education by working with partners on innovation, research, training, and practical interventions.

Language for Results International is The Bell Foundation's EAL programme for international schools. It offers a combination of evidence-informed online courses and webinars, high-quality resources, an award-winning Assessment Framework, and a whole-school accreditation scheme that enables international schools to showcase the quality of their EAL provision.

We aim to develop the expertise of school staff in international schools. improve the attainment of plurilingual learners who use EAL, and support an inclusive learning environment for all.

Why Choose Our Online Courses



Tlexible learning

Designed to work around your busy schedule, access the course material when you want, and choose to go at a pace that suits you.



02 Interactive and collaborative learning

You'll have opportunities to work with other course participants, course tutors and course material.



O3 Certificate of completion

A certificate will be awarded for successful completion of the course.



04 EAL expertise

All tutors are experienced teacher educators with substantial experience of teaching and assessing learners who use EAL in relevant contexts.



Online Courses for International School Staff 2025







Online Courses for International School Staff 2026







Adaptive Teaching for Learners Using EAL

This online course equips you to adapt teaching in a responsive way to meet the language development needs of multilingual learners alongside curriculum learning. The course introduces a range of easy-to-use strategies that you can implement immediately into your teaching to make lessons more accessible for pupils who use English as an Additional Language (EAL) while maintaining high expectations of all learners.

Who is this course for?

All primary and secondary practitioners, including:

- FAI teachers:
- Subject teachers:
- Teaching assistants.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the

Module 3

Final project to implement learning from the course, followed by tutor feedback.



Assessing the Language Proficiency of Learners Who Use EAL

This practical online course for international school staff aims to equip you to be able to embed effective practices for assessing the English language proficiency of multilingual learners. This will help to inform targeted inclass support, leading to improved learning and educational outcomes for these learners. The course will introduce you to The Bell Foundation's award-winning English as an Additional Language (EAL) Assessment Framework for Schools and provide specialist guidance on how to use the tool in a pragmatic and realistic way that can work alongside existing assessment systems.

Who is this course for?

Primary and secondary practitioners, including:

- · Teachers.
- · Teaching assistants.
- · Heads of EAL or EAL co-ordinators.
- · Heads of department.
- · Other school staff with responsibility for EAL assessment.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

Final project to implement learning from the course, followed by tutor feedback.



Comprehensible English for Learners Who Are New to English

This course for international school staff will familiarise you with some of the challenges learners using EAL might face when learning English and learning through English at the same time. The course explores what can make English difficult to understand and introduces a range of easy-to-use, practical strategies for giving instructions and checking understanding which can be used both in and out of the classroom. Using these practical strategies will better enable learners using EAL to understand school staff in a range of school situations, access curriculum content and integrate successfully into the school community.

Who is this course for?

All school staff, including:

- Administrators:
- · Teaching assistants:
- Teachers:
- Senior leaders:
- · School governors.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

Final project to implement learning from the course, followed by tutor feedback.



EAL Co-ordinators: Organising Impactful EAL Provision

This course for English as an Additional Language (EAL) co-ordinators working in international schools will help you develop your understanding of what impactful and inclusive EAL provision looks like and will offer practical strategies to help achieve this.

Who is this course for?

- FAL co-ordinators:
- School leaders with responsibility for organising EAL provision and/or creating a language policy:
- . EAL teachers who would like to become EAL co-ordinators.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a two-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

Final project to implement learning from the course, followed by tutor feedback.



Embedding Language for Learning in Multilingual Schools

This course for international school staff explores how to teach the varieties of English that multilingual learners need to succeed academically. By better understanding what academic English looks like in different contexts, you will be better able to plan language support for learners across the curriculum. You will learn how to identify the language demands of the curriculum and decide on the most suitable strategies to support learners in using this language.

Who is this course for?

Primary and secondary practitioners, including:

- Subject specialists and class teachers who work with EAL learners.
- FAI teachers.
- Teaching assistants.
- Heads of FAL or FAL co-ordinators.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

Final project to implement learning from the course, followed by tutor feedback.



Leading on EAL Assessment

This course is aimed at international school staff with decision-making responsibilities for English as an Additional Language (EAL) provision. You will learn how to embed effective practices for assessing the English language proficiency of multilingual learners, leading to more targeted inclass support and improved outcomes for these learners. The course will familiarise you with The Bell Foundation's award-winning EAL Assessment Framework for Schools and will provide pragmatic, specialist guidance on how to use the tool within a context of what is realistic and what can work alongside existing assessment systems.

Who is this course for?

Primary and secondary international school staff with responsibility for EAL assessment, in particular:

- · School leaders with responsibility for EAL provision.
- · EAL co-ordinators or Heads of EAL.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

Final project to implement learning from the course, followed by tutor feedback.



Teaching Assistants: Supporting Learners Who Use FAI

This course for teaching assistants (TAs) working in international schools raises awareness of key issues around multilingualism and the experience of multilingual learners who need to learn English and learn through English at the same time. The course introduces practical, easy-to-use strategies for supporting English as an Additional Language (EAL) learners to develop the language skills they need to access the curriculum and fulfil their potential.

Who is this course for?

- Teaching assistants working in primary and secondary settings.
- Classroom support staff.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

You will build on what you have learned in modules 1 and 2 by reflecting on useful strategies to support EAL learners.



Transforming EAL Provision: A Roadmap for School Leaders

This course is for school leaders in international schools who want to better understand and implement an effective whole-school approach towards multilingual learners who use EAL.

Participants will be provided with frameworks, research and case studies to communicate a clear vision for multilingual provision in their setting, evaluate existing provision and set concrete goals and next steps for development.

Who is this course for?

- Senior leaders in international schools:
- School leaders with responsibility for setting EAL policy and staff development:
- Middle leaders who are seeking to become senior leaders in multilingual international schools.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a two-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

Final project to implement learning from the course, followed by tutor feedback.





Understanding Language for Learning

This course aims to increase participants' understanding of particular features of the English language which research has shown to be more problematic for learners of English as an Additional Language (EAL). It will also cover strategies for providing effective linguistic feedback to individual learners to facilitate their speaking and writing skills. Armed with this information, participants will be in a better position to support multilingual learners to access and understand curriculum content.

Who is this course for?

 Primary and secondary teaching staff who are not language specialists and who want to develop their ability to plan for language development and provide linguistic feedback on their learners' work.

Course structure:

Module 1

Pre-webinar online tasks, completed at your own pace over a one-week period.

Module 2

Live interactive webinar with the course tutors.

Module 3

You will further explore feedback strategies to support your EAU EAU learners' writing and apply what you have learned in modules 1 and 2 by completing a final project, followed by tutor feedback.

NB: We also offer closed courses for larger groups!









Accreditation for International Schools

What is AI FRI?

Accreditation by Language for Results International (ALFRI) is an accreditation scheme for international schools to demonstrate the quality of their EAL provision. It is run by The Bell Foundation.

The ALFRI scheme supports international schools to evaluate, develop and improve their leadership and educational provision for plurilingual pupils who use English as an Additional Language (EAL). It has a specific specialist focus on improving the learning of plurilingual learners who require English language support and has been designed to supplement general accreditation schemes for international schools.

What are the purposes of ALFRI?

ALFRI is a specialist accreditation scheme focused on the quality of EAL provision in international schools. Unlike general schemes, it offers a dedicated approach to supporting EAL learners. It can be used alongside broader accreditations to help schools strengthen their EAL provision by setting and maintaining high standards in leadership and education for plurilingual learners.





Why Should Your School Undertake ALFRI?



Raise the profile and quality of EAL provision across the whole school



Guide school leaders and Heads of EAL to develop a clear vision and practical plan for further development of EAL provision



Provide access to EAL experts to advise and guide schools through the process



Promote opportunities for self-reflection on EAL provision and teaching and learning practices within an international setting



Support schools in adopting whole school, collaborative working practices to embedding effective provision for plurilingual pupils who use EAL







Contact Us

We're here to answer your questions and guide you through the journey of choosing the best courses for you and your school. Feel free to reach out to us.

Contact Information



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Website

https://www.bell-foundation.org.uk/

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