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AI-generated content may be incorrect.

**EAL Provision: Whole-School Evaluation**

**Recommended Actions**

A group of children sitting at a table

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**Name of school:** Click or tap here to enter text

**Date of evaluation visit:** Click or tap here to enter text

**Identified focus of the evaluation:** Click or tap here to enter text

**Staff involved in the evaluation:** Click or tap here to enter text

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| **A: Inclusive vision, values, attitudes, and behaviours** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **B: Inclusive governance and leadership of EAL provision** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **C: Whole-school language(s) policy** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **D: Continuing professional development and learning related to EAL provision** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **E: Assessment and placement of multilingual pupils** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **F: Curriculum, teaching, and support of multilingual pupils** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **G: Learning and achievement of multilingual pupils** | | | | |
| **Target/area for development** | **Actions and resources** | **Who is responsible?** | **When is it to be achieved by?** | **Cost** |
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| **H: Involvement of multilingual pupils’ parents/carers** | | | | |
| Target/area for development | Actions and resources | Who is responsible? | When is it to be achieved by? | Cost |
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